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TEPS Abstract
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I would like to thank the TEPS Committee and Dr. Hicks for allowing me to attend the National Institute for the Teaching of Psychology (NITOP). The four days were outstanding and filled with many sessions that will have a major impact on my students and the way I deliver material in class. A few sessions that will have the most direct impact on my students were:

1) The Teaching Slam Session:

In this session eight different presenters present their favorite/most impactful lesson that they teach in eight minutes. This 75-minute session is amazing and gave me multiple lessons that I plan on implementing in my classes over the next year. One in particular that I believe would help my students was the teaching through magic lesson. In this lesson you perform a card trick with the entire class in which there is an algorithmic scenario for the card that students will end up with. The students are unaware of the principle ahead of time and may believe that the teacher can read minds by predicting the card they ended with. In reality, the lesson is about the scientific method and research methods and is a great segue to a very challenging topic for students to understand.

2) Power of Prediction:

This session focused on teaching students to hypothesize on a frequent basis and that an incorrect hypothesis or prediction is good and a natural part of the scientific process. Many examples were given of how to introduce this concept and work with students on formulating hypotheses. I envision using this in my classroom often as an icebreaker/closure combination piece. I would have students hypothesize about a topic as they enter the classroom and then adjust their hypothesis or explain how their hypothesis was correct or incorrect at the end of the class. I have already implemented this technique in my class since returning and it went extremely well.

3) Participant Exchange Session:

There were multiple sessions set up in a roundtable configuration where you could have common discussion about topics with other teachers. The most impactful of these for me was the one entitled: "Resources for High School Psychology Teachers". This discussion was a set of high school teachers and a college professor sharing a litany of their best resources with each other. I received more resource information and ideas from this session than I can list. Also, it allowed me to network with other high school psychology teachers. We also exchanged contact information with each other so we could continue the conversation after returning home. This will have a huge impact on my classroom as I will continue to advance my best practices as I get more ideas from other educators.

Again, I would like to thank the TEPS committee and Dr. Hicks for allowing me to attend the conference. These three sessions are just examples of some of the items I will bring back to my classes. This

conference allows me to continue to refine my teaching to have the most impact on the students at Clarence High School.

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