

12/3/19

To Whom it May Concern,

I attended the New York State Association for Behavior Analysis Conference in November. It is a yearly conference that is held in Albany. The conference includes presentations on a variety of topics including current research, data collection methods, ways to address challenging behaviors, multidisciplinary collaboration, and many other topics. I requested to attend the conference to have opportunities to stay on top of research in the field of Behavior Analysis and to obtain new strategies and methods for addressing challenging behaviors. In my new role at Clarence Center, I am responsible for assisting and providing behavioral support for the 8:1:2 Self-contained behavioral classroom. The information that I obtained from the conference is useful for planning interventions, gathering data, training staff, and utilizing best practices when addressing maladaptive behaviors.

The information that I gained from attending the conference is not only helpful for use with the students in my current classroom, but I can also assist the other school psychologist in the building or other psychologists in the district. Consultation can be so important, whether it is with other professionals in the district, outside professionals, or parents. Some of the topics of the conference included: methods for addressing challenging behavior in the classroom, new ways to gather data, school refusal, expanding food repertoires, conditioning reinforcers, increasing group participation, and increasing on task behavior. Having additional methods of assessing and handling challenging situations will be very helpful. As we move forward in providing more supports for students in the district, including providing instruction in more inclusive settings for students with disabilities, I am thankful to have continuing opportunities to grow as a professional.

Sincerely,

Tara Agnello

School Psychologist

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