

PowerSchool Edge Conference Reflection

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This summer, I attended the PowerSchool Edge Conference in Nashville, Tennessee, which focused on data and leadership in education. The sessions provided valuable insights that I have already begun incorporating into my work as a Teacher on Special Assignment (TOSA).

One particularly impactful session highlighted how a district integrates *Performance Matters* into PLC meetings. The presenters shared extensive resources—including data books and reporting guides—that I have brought back to support teachers in navigating and analyzing student data. These tools will strengthen our data conversations and help guide instructional decisions.

Another session introduced *PowerBuddy*, PowerSchool's AI platform. Its built-in safety features ensure students and teachers remain within the PowerSchool network, providing a secure environment while supporting learning. This tool shows promise for enhancing both instruction and student engagement.

I also attended a session on data-driven decision making within the MTSS process. The strategies shared will help our intervention chair team refine our MTSS framework to better support student needs, improve outcomes, and provide targeted interventions.

Finally, a panel of district leaders discussed their experiences with data implementation, offering practical advice on effective strategies and potential pitfalls to avoid.

I am grateful to the TEPS committee for the opportunity to attend this conference. The knowledge and resources gained will directly benefit teachers and students across all four elementary schools in our district.